

Investing for Success

**Under this agreement for 2022
Moonie State School will receive**

\$9,144*

This funding will be used to

- Develop students' assessment literacy skills
- Support students to consistently articulate their current learning and next steps
- Build capability in the Age Appropriate Pedagogies Conceptual Framework
- Strengthen moderation processes within the school and cluster

Our initiatives include

- Provide the opportunity for staff to intentionally collaborate
- Build knowledge and understanding of staff in the Science of Reading
- Build knowledge of literacy demands in the Australian Curriculum
- Embed high quality, evidence-based best teaching practices in every learning area
- Develop a shared common language of assessment literacy and Pedagogical Practice
- Engage in meaningful moderation across the four stages
- Review the analysis and discussion of data by updating Data Literacy Framework

Evidence Base:

- o [Teaching phonics](#)
- o [Collective Teacher efficacy](#)

Our school will improve student outcomes by

Allowing teachers to participate in Professional Development run by Pedagogy experts: <ol style="list-style-type: none"> 1. Essential Skills for classroom management 2. Teach like a champion 	\$2,144
Building staff knowledge and understanding through intentional collaboration. TRS 14 days. Used for teacher release to plan/work with PATL.	\$7,000
Total	\$9,144



JB Mohr
Principal
Moonie State School



Michael De'Ath
Director-General
Department of Education



**Queensland
Government**

*Funding amount estimated on 2021 data. Actual funding will be determined after 2022 enrolment data are finalised. Actual expenditure may vary due to changes in finalised 2022 enrolment data and student learning needs.